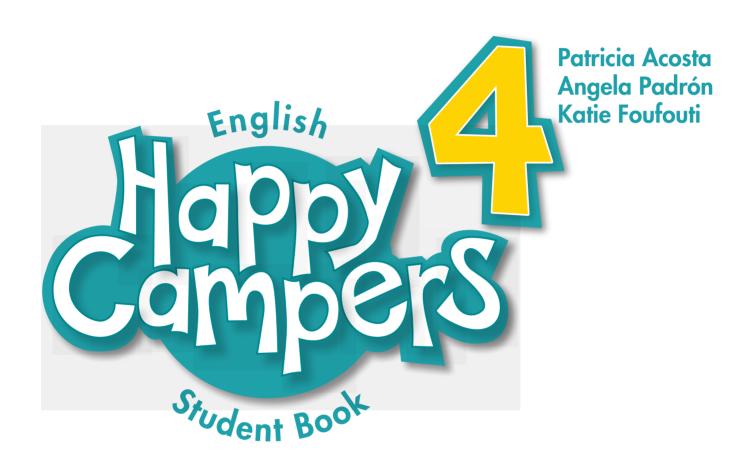


HEYDAR ALIYEV
THE NATIONAL LEADER OF THE AZERBAIJANI NATION

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English as the main foreign language



Please, send your inquiries, comments and suggestions to us at the following email address: derslik@edu.gov.az

We thank you for the cooperation.





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Contents

Scope and Sequence
Welcome
Unit 1
Unit 2
Unit 3
Unit 4
Unit 5
Unit 6
Unit 7
Unit 8



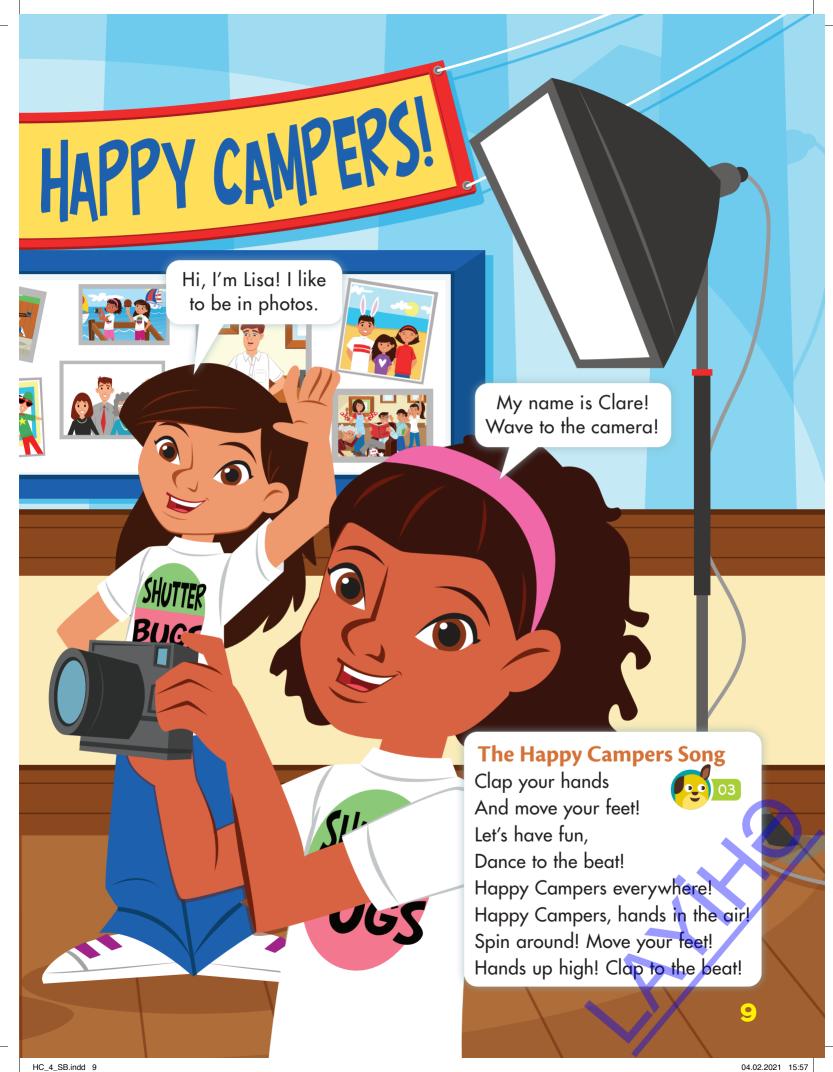
Scope and Sequence

Unit Pages Numbers: numbers 10–100 Family: grandparents, parents, aunt, uncle, cousin, niece, nephew Months of the Year: January, February, March, April, May, June, July, August, September, October, November, December Mumbers: numbers 10–100 How old is he? He's ninety-nine. Who is she? She's my aunt. Who are they? They're my grandparents. When's your birthday? It's in August.	
10–17 Family: grandparents, parents, aunt, uncle, cousin, niece, nephew Who is she? She's my aunt. Who are they? They're my grandparents. Months of the Year: January, February, March, April, May, June, July, August, September, October, November, December Who is she? She's my aunt. Who are they? They're my grandparents. When's your birthday? It's in August.	
uncle, cousin, niece, nephew Who are they? They're my grandparents. Months of the Year: January, February, March, April, May, June, July, August, September, October, November, December When's your birthday? It's in August.	
March, April, May, June, July, August, September, October, November, December	
Ordinal Numbers: ordinal numbers 1st-31st Ordinal Numbers: What's the date today? Today is October fifteenth.	
Times of Day / Adverbs of Time: in the morning, in the afternoon, in the evening, at night, noon, midnight, early, late What time is it? It's 2 o'clock. It's 2:30. It's noon.	
Daily Routine: get up, eat breakfast, go to school, eat lunch, eat dinner, go to bed, get dressed What time do you eat breakfast? At 7 o'clock in the morning.	
Sports: baseball, basketball, football, golf, ping pong, soccer, tennis, volleyball I'm (not) playing football. We're (not) playing volleyball.	
At Home: listen to music, talk on the phone, watch TV, take pictures, do homework, work on the computer He's listening to music. They're doing homework.	
At the Park: climb trees, have a picnic, play ball, play on the swings, ride a bike, ride a skateboard, run, take a walk What are you doing? I'm (not) riding a bike. We're (not) running.	
Chores: clean, wash the dishes, sweep the floor, feed the pets, take out the trash, set the table, make a snack, wash the car, smell, help	5.
Clothes: T-shirt, pants, cap, shorts, jeans, swimsuit, sandals, sneakers 50–57 Clothes: T-shirt, pants, cap, shorts, jeans, swimsuit, sandals, sneakers What are you wearing? I'm wearing sneakers. Are you wearing shorts? Yes, I am.	
At the Beach: swim, sleep, fly a kite, sail a boat, eat ice cream, build a sandcastle Is she swimming? Yes, she is. She isn't sleeping.	
Party Food: cake, chips, sandwiches, candy, juice, lemonade, popcorn, soda Are they eating cake? Yes, they are. Are they drinking soda? No, they aren't.	7
Party Time: sing, dance, bake a cake, buy snacks, send invitations, make decorations We're making decorations. Are you baking a cake? Yes, we are.	
Abilities: draw, hop, paint, play the guitar. I can't whistle. 66–73 Abilities: draw, hop, paint, play the guitar. I can't whistle. I can play the guitar. I can't whistle.	
Vocabulary Review: Grade 4 verbs Can you whistle? Yes, I can.	

Extra Practice	Teamwork Activity
Skills Book Pages 4–11	Family Age Line
Skills Book Pages 12–19	Birthday Calendar
Skills Book Pages 20–27	Daily Activities Poster Our Team Day
Skills Book Pages 28–35	Sing and Act
Skills Book Pages 36–43	Weekly Activities Calendar
Skills Book Pages 44–51	Favourite Activities Chart
Skills Book Pages 52–59	Party Jobs Chart Party Folso Charle Job Vito Charle Sand Long Tom Sand Long T
Skills Book Pages 60–67	Abilities Chart Abilit

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UNIT 1 Lesson 1

1 GO Listen. Then echo.

ten 10

20 twenty /'twenti/

thirty 30

40 forty /ˈfɔ:(r)ti/

fifty 50

sixty /ˈsɪksti/

seventy /'sev(ə)nti/

eighty /'eɪti/

ninety / naɪnti/

one hundred /wʌn 'hʌndrəd/

2 Co Listen and say.

Young and Old!

How old is she? Thirty? Forty? Fifty?

How old is he? Thirty? Forty? Fifty?

1.



She's thirty-five.



She's seventy-two.

3 Sing: Young and Old!

2.



She's ten.

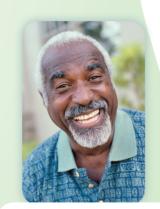


She's twenty.

3.



He's ninety-nine.



He's sixty-seven.

Grammar Snapshot!

How old is she? She's ten.

How old is he? He's ninety-nine.



- Read and point the answer.
 - 1. How old is he? He's thirty.





2. How old is she? She's seventy.





3. How old is he? He's eighty-eight.





Point, ask, and answer.

How old is he?





Skills Book

HC_4_SB.indd 11

- Who are the people in the photos?
- 2 Read and listen.





Shutterbugs

3 Listen and spell the words.



1.******







3. **** and ****



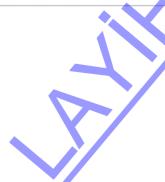




5. _ * * * * *













5 Grammar Snapshot! Read and say the answer.

1. Who is she? He's my brother.

2. Who are they? She's my sister.

3. Who is he? They're my parents.

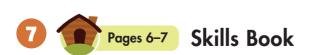


6 Communication 6 Listen and cheer!

Who is he? He's my uncle!

Who is she? She's my aunt!

Who are they? They're my cousins!





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The Family Picnic

Anna: Hi, Daisy! Today is my family

picnic!

Mom: Hello, girls. The food is ready!
Anna: This is my mom. Her name is
Ann. And this is my sister, Annabel.
Daisy: Wow! They look just like you!





Anna: That's my Aunt Annie and my grandma, Anita. She likes

dancing!

Daisy: How old is she?

Anna: She's eighty-eight!



HC_4_SB.indd 14 04.02.2021 15:57



Daisy: Who are they?

Anna: They're my three cousins. They're Pat, Rick, and Patrick. They're thirteen, fourteen, and fifteen years old. Come on! Let's eat! **Daisy:** Wait! Your names! You're Anna, and there is Ann, Annabel, Annie, and Anita! Then there's James, Jimmy, and Jim! And your

cousins are Pat, Rick, and Patrick!

Anna: That's right!

Point and say the names.











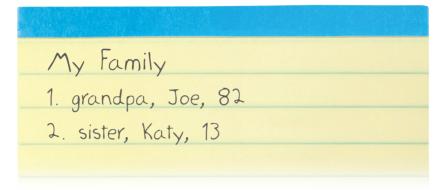
Skills Book

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1 Think about people in your family.



Share with your team.

Jim is my brother. He's two. Katy is my sister. She's thirteen.

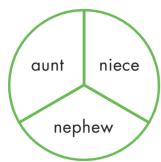


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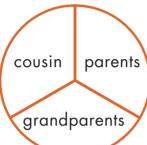
Say the word that's different. Choose the correct sentence.



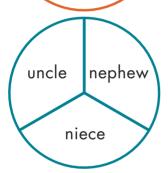
1.



2.



3.



This is a girl.

This is a boy.

This is one person.

5 Answer Ricky's Riddle!

We have a **p** for letter one.

We have an **r** for letter three, and a **t** for letter six.

We're your grandparents' children.

Who are we?

We're your
$$\rho$$
 \star \star \star \star \star \star \star \star \star .





Pages 10-11 Skills Book



UNIT 2 Lesson 1





January /ˈdʒænjuəri/



March /ma:(r)tf/



May /mei/



July /dʒʊˈlaɪ/



September /sep'tembe(r)/



November /nəʊˈvembə(r)/

18



February /ˈfebruəri/



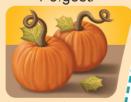
April/eiprəl/



June /dʒuːn/



August /ˈɔːgəst/



October /pk'təʊbə(r)/



December /di'sembə(r)/

2 Listen and complete.

Birthday Song!

When's your birthday? Is it today? Is it in January, March, or May?

1. It's in _ *





Sing:
Birthday Song!



- 2. It's in _*_.
- 3. It's in * .



Grammar Snapshot!

When's your birthday? It's in August.



- Pread and say the answer.
 - 1. When's your birthday?
 - a. It's in school.
 - **b.** It's in July.
 - 2. Use when to talk about
 - a. times.
 - **b.** places.



5 Ask three friends and remember.

Name

Birthday Month

When's your birthday?

It's in January.





Pages 12-13 Skills Book

- What month is it?
- 2 Pead and listen.







3 Listen and spell the words.

1. **1st**

fourth

2. **2**nd

first

3. **3rd**

fifth

4. 4th

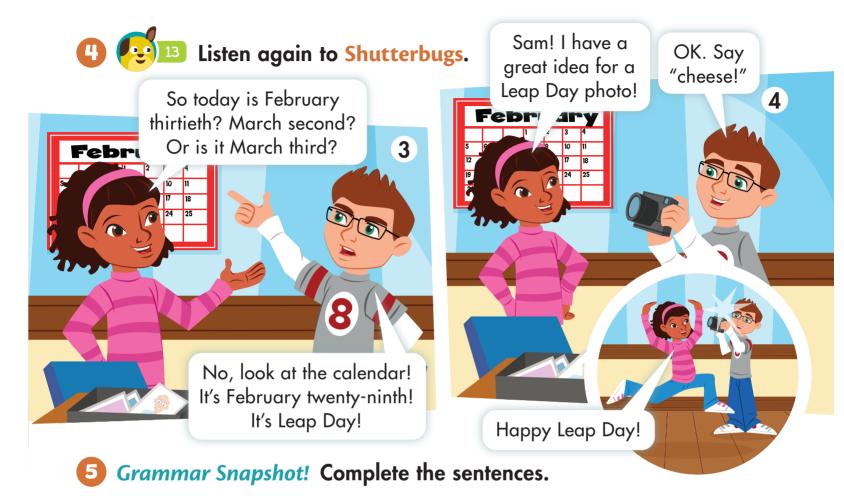
second

5.

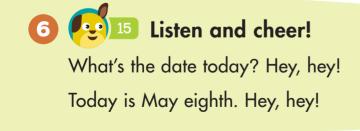
5th

third













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16 Read and listen.

Field Day

Today is April 18th. It's Field Day! It's Mike's favourite day at school. He doesn't have math, science, English, or geography today!

There are a lot of great games on Field Day. Mike is in the sack race. Mike, Sarah, and Ben stand up in the sacks. "Go!" Miss May shouts. They hop across the field.



Wait! He's up again! He can't see his friends.
"I'm first! Wow!" Mike thinks. He hops to the
white line in the sack. He's very fast!



Mike's feet touch the white line.

"Hooray! I'm the winner!" Mike says.

"No, Mike! Ben is first. Look, this is the start line!" Miss May says.

"Oh, no!" Mike says.

Ben is first in the race. Sarah is second, and Mike is third.
Good job, everybody!

2 Answer the question.

When's Field Day?

It's on *...





HC_4_SB.indd 23 04.02.2021 15:58



1 Think about how your birthday month is special.



Share your ideas.

September is in the fall.

April is rainy.



My birthday is May twenty-second.



Name the missed letters.

Round Up!

1.



2.



5 Read the clues. Then choose and name the correct word.





It's the sixth month.





It has 31 days.







It's the third month.

4.





It's before May.





Pages 18-19 Skills Book

UNIT 3

Lesson 1

2 Listen and say the times.

What time is it? What time is it?

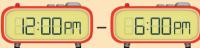
Let's go! Let's go! Let's go!

Let's Go!





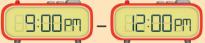
in the morning /ın ðə ˈmɔː(r)nɪŋ/



in the afternoon / in ðə ˈaːftə(r)ˈnuːn/



in the evening / In ðə 'iːvnɪŋ/



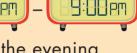
at night



noon /nu:n/



early /'a:(r)li/













late /leɪt/





- 1. It's 12 o'clock
- 2. lt's * *
- 3. It's * * .
- 4. It's * .
- 5. lt's * * .



Grammar Snapshot!

What time is it?

It's noon.

It's 2:30.

It's 2 o'clock in the afternoon.



Read and say the answer.

- 1. What time is it?
 - a. It's 4 o'clock in the morning.
 - **b.** In the morning.
- 2. What time is it?
 - a. In the evening.
 - **b.** It's 3 o'clock in the afternoon.

6 Ask and answer.

What time is it?

It's 10 o'clock at night. It's late!

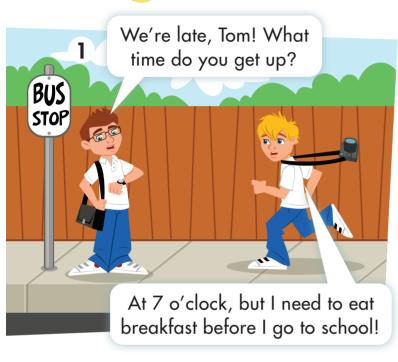
- 1. **48:88**pm

- 4. **11:11:1**
- 6.



Pages 20-21 Skills Book

- What is Tom's pet?
- 2 🔁 🔼 Read and listen.



















3. <u>** ** *****</u>







5. <u>***</u> *****





Listen again to Shutterbugs.









1. What time do they eat lunch? At 7 o'clock.

2. What time do you get up? At noon.

3. What time do you eat dinner? At 6 o'clock.









What time do you go to school?

At 7:00! At 7:00! I go to school at 7 o'clock!

Pages 22-23 Skills Book



HC_4_SB.indd 29 04.02.2021 15:58





1 Read and listen.

Summer in Alaska

It's summer. Benny is in Alaska with his cousin Sammy. It's cold in the summer here, but Benny likes Alaska very much.

"What time do you get up?" Benny asks.

"I get up at 7 o'clock," Sammy says.

"Me, too!"

Benny and Sammy eat breakfast.

"Do you have school today?" Benny asks.

"No! It's summer. I play at home every day," Sammy says.



HC_4_SB.indd 30



Benny and Sammy go outside to play soccer. "What time do you eat lunch?" Benny asks. "At 12:00," Sammy says.
"Me, too!"

3
Benny and Sammy eat lunch.
"I like hamburgers and French fries," Sammy says.
"Me, too!"

In the afternoon they go to the movie theatre. Then they eat dinner in the evening.

It's 10:30 at night. Benny and Sammy go to bed.

"Do you have night in Alaska?" Benny asks.

"Yes. But it's summer in Alaska. It's sunny late at night!"



2 Say the pictures in order.









3



Pages 24-25 Skills Book



Think about your day. Name activities and times.



Share your list.

What time do you get up?

At 6:00.

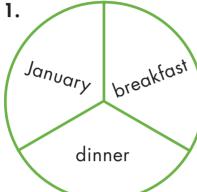
3 Team up and make a Daily Activities Poster.



HC_4_SB.indd 32 04.02.2021 15:58

Say the word that's different. Then choose the correct sentence.

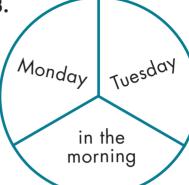




2.



3.



This is a time of day.

This is a month.

This is a number.

Answer Ricky's Riddle!

My first letter is in big and in bear.

My fifth letter is in kite but not in write.

My eighth letter is in sun but not in run.

You eat me in the morning.

What am I?





04.02.2021 15:58

UNIT 4

Lesson 1





baseball/beisboil/



football



ping pong
/pɪŋ pɒŋ/



tennis
/'tenss/



basketball /'ba:skitbo:l/ /'bæskitbo:l/



golf /gplf/



soccer /'spkə(r)/



/ˈcdilavˈ/ /ˈcdilːpvˈ/ 2 Listen and complete.

Let's Play!

- 1. I'm not playing *.I'm playing *.is fun!
 - Let's play!
- 2. We're not playing *.

 We're playing *.

 * * is fun!

 Let's play!
- 3. We're not playing * .We're playing * .is fun!Let's play!

3 26 Sing: Let's Play!





Grammar Snapshot!

I'm playing basketball.
I'm not playing football.
We're playing baseball.
We're not playing volleyball.



- Look. Then read and say which answer is correct: a or b.
 - 1. a. I'm playing tennis.
 - **b.** We're playing tennis.



- **2. a.** I'm not playing golf.
 - **b.** We're not playing golf.





- 5 Say the sentences.
 - 1. We / baseball 😢

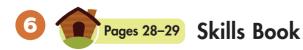
We're not playing baseball.

2. I / golf 🕜

' *****

3. I / soccer **⋘**

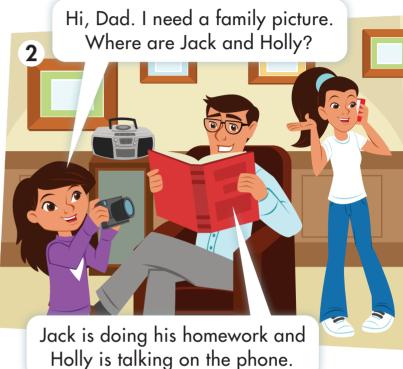
' *** ****



- What is Lisa's grandma doing?
- 2 Read and listen.











1. <u>*****</u>







3. ***** **







5. ** ******



6. * * * * * *



4 Listen again to Shutterbugs.





Grammar Snapshot! Complete.

- 1. Jack * his homework.
- 2. Grandma * on the computer.
- 3. Suki * TV.



He's reading a book. She's watching TV. She's talking on the phone. At home, home, home!

Pages 30-31 Skills Book





HC_4_SB.indd 37



1 Read and listen.

Rainy Days

My name is Lily. It's a rainy day, and I'm at home with my family. There are many things to do inside on rainy days.

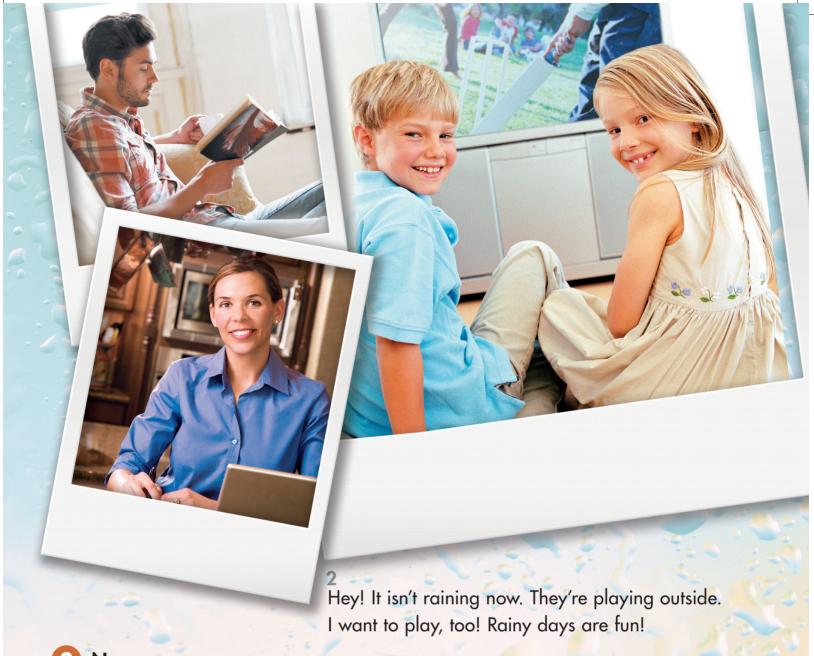
I'm listening to music. I'm not watching TV. I don't have a TV in my bedroom. My brother and sister are watching TV in the living room.

I really like soccer. When it's raining, I play soccer on the computer. I do my homework on the computer, too, but not today. It's Saturday!

Sometimes I take pictures of my family. Look at Dad! He's reading a book. My mom is working on the computer.



HC_4_SB.indd 38 04.02.2021 15:58



2 Name.

Family Member	Activity					
Lily	listening to music					
Dad	* * *					
brother and sister	* *					
Mom	* * * *					



Pages 32-33 Skills Book



1 Think about activities you like. Make up sentences.

Let's Play!

We're not playing soccer.

We're playing baseball.

Share your verse.

We're not playing soccer.

3 Team up and sing your team song. Act it out.



HC_4_SB.indd 40 04.02.2021 15:58

Make up the words.









5 Answer Ricky's Riddle!

My first letter is in ten and in two.

My third letter is in sun and in ant.

My fifth letter is in ping but not in pong.

You can play with a yellow ball.

What am I?





UNIT 5

Lesson 1





climb trees /klaım tri:z/

play ball /plei boil/



have a picnic



/həv ə ˈpɪknɪk/



play on the swings /plei pn ðə swinz/



ride a bike /raid ə baik/

run /rʌn/



ride a skateboard /raid ə skeit_bo:(r)d/





2 Sisten and say.

taking a walk



playing on the swings



running



riding bikes



take a walk /teik ə wo:k/



In the Park



- What are you doing
 In the park today?
 I'm / I'm not taking a walk
 In the park today.
 I'm / I'm not playing on the swings
 In the park today.
- 2. What are you doing In the park today? We're / We're not running In the park today. We're / We're not riding bikes In the park today.

Grammar Snapshot!

What are you doing?
I'm playing on the swings.
I'm not taking a walk.
We're riding bikes.
We're not running.



- Pread and say the answer.
 - 1. What are you doing?
 - a. I'm running.
 - **b.** He's playing on the swings.
 - 2. What are you doing?
 - a. They're playing ball.
 - **b.** We're climbing trees.
 - **3.** We can answer the question What are you doing? with
 - **a.** I and We.
 - **b.** He and They.
- 5 Say the questions and answers.
 - 1. What *** *** **** ?

 1 /* ***** * picnic.
 - 2. What *** *** **** ?
 We *** ***** skateboards.
- 6 Pages 36-37 Skills Book

HC_4_SB.indd 43 04.02.2021 15:59

- Is Tom helping?
- 2 🔯 👊 Read and listen.







3 Listen and spell the words.



1. ****



3. ***** *** ****



5. **** *** ***



7. **** * ****















8. **** *** ***





4 Listen again to Shutterbugs.





No! I'm feeding the pets!

Grammar Snapshot! Choose the correct answer.

1. What are they doing?

She's setting the table.

2. What's he doing?

They're washing the car.

3. What's she doing?

He's washing the dishes.

6 6 Listen and cheer!

What's he doing? He's washing the dishes! What are they doing? They're making a snack!





HC_4_SB.indd 45 04.02.2021 15:59



1 Read and listen.

Mother's Day

Mother's Day is a day to celebrate our moms. They do many things to help us. In the morning, they help us get up and get ready to go to school. They help us do our homework, and they make yummy dinners



HC_4_SB.indd 46 04.02.2021 15:59





1 Think about your week. Speak about four activities.

Day		Activity
Monda	-y set	the table

Share your chart.

It's Monday. What are you doing?

I'm setting the table.

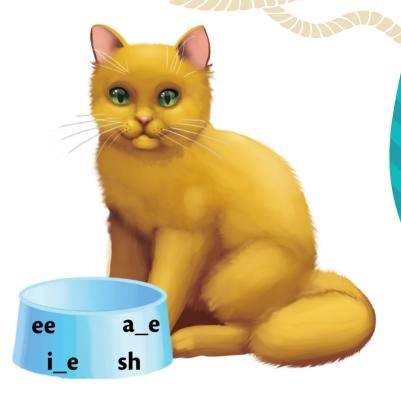
Team up and make a Weekly Activities Calendar.



4 Name the letters to complete the words. Round



- 1. f ee d the pets
- 2. m * k * a snack
- 3. t * k * a walk
- 4. take out the tra *
- 5. wa * the dishes
- 6. ride a b * k *
- 7. r * d * a skateboard
- 8. sw * p the floor



5 Answer Ricky's Riddle!

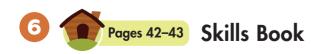
My first letter is in ride and in cold.

My second letter is in sit but not in set.

My fourth letter is in she but not in see.

You wash me in the kitchen.

What am I?





UNIT 6 Lesson 1







T-shirt /ˈtiː ʃɜːt/



cap /kæp/



jeans /dʒiːns/





sandals /ˈsænd(ə)lz/



pants /pænts/



shorts /st(r)ts/



swimsuit /'swim_suit/



sneakers /ˈsniːkə(r)z/



3 Sing: My Clothes.

My Clothes

- 1. What are you wearing? I'm wearing a Are you wearing shorts? Yes, I am.
- 2. What are you wearing? I'm wearing Are you wearing a cap? No, I'm not.
- 3. What are you wearing? I'm wearing a Are you wearing jeans? No, I'm not.

Grammar Snapshot!

What are you wearing? I'm wearing sneakers.

Are you wearing shorts? Yes, I am. / No, I'm not.



- Read the question with a yes/no answer.
 - a. What are you wearing?
 - **b.** Are you wearing shoes?
- Read and say the answer.
 - 1. What are you wearing?
 - **a.** I'm wearing a cap.
 - **b.** Yes, I am.
 - 2. Are you wearing sandals?
 - a. No, I'm not.
 - **b.** I'm wearing a T-shirt.
 - 3. What are you wearing?
 - a. No, I'm not.
 - **b.** I'm wearing sneakers.

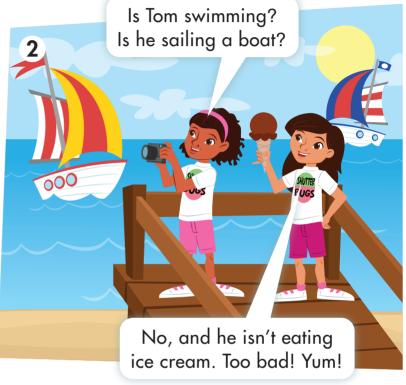


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- Where are the Shutterbugs?
- 2 Read and listen.



























5. *** *** ****







41 Listen again to Shutterbugs.





5 Grammar Snapshot! Answer the questions.



1. Is he building a sandcastle?

Yes, he is



2. Is she eating ice cream?





3. Is she swimming?

* * *



4. Is he sleeping?





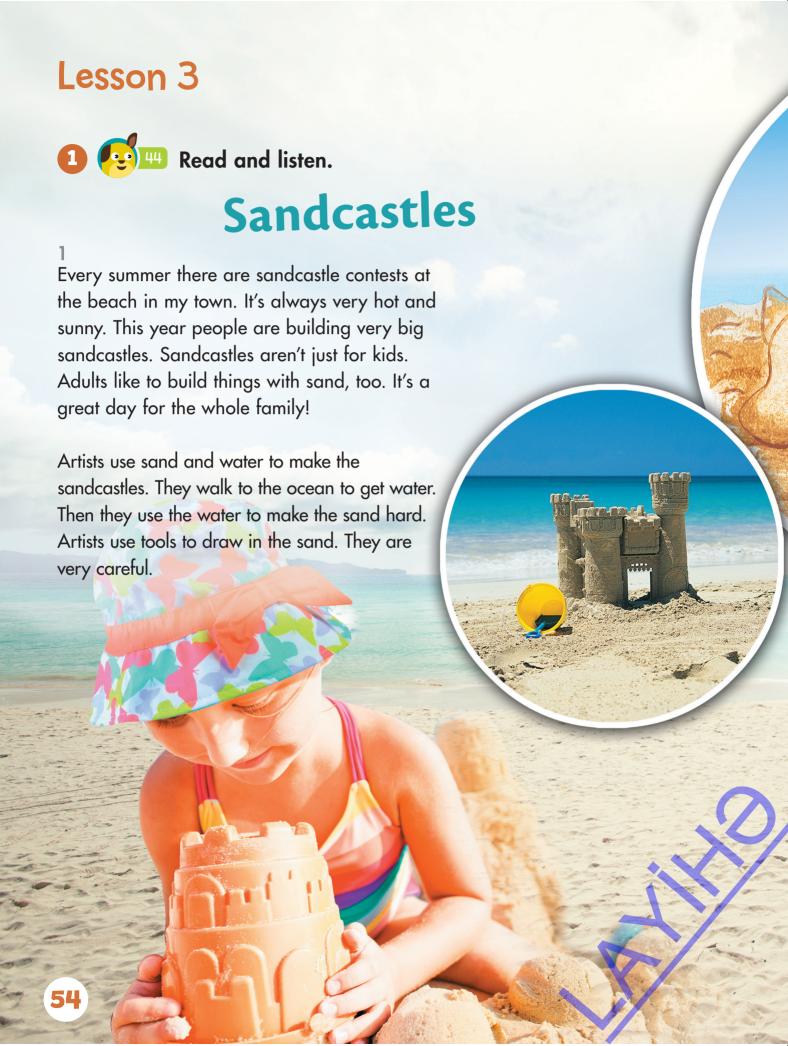
Is he sailing a boat? Yes, he is! Yes, he is!

Is she eating ice cream? No, she isn't! No, she isn't!

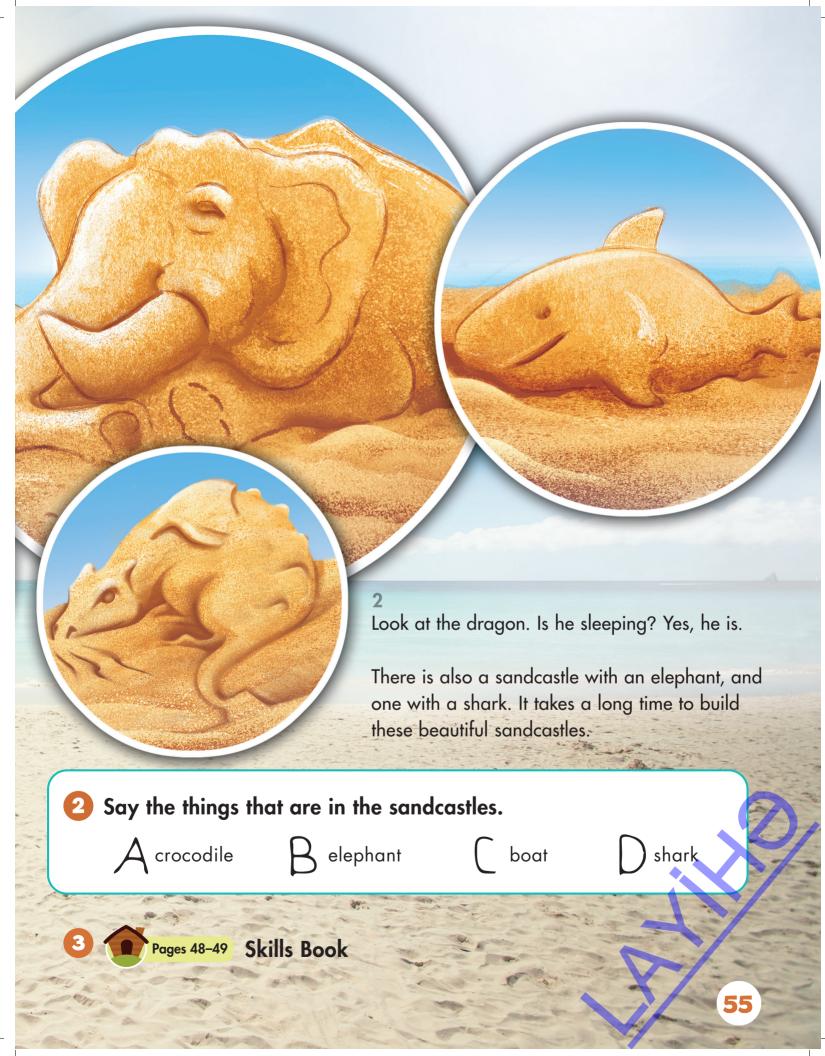




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HC_4_SB.indd 54 04.02.2021 15:59



HC_4_SB.indd 55 04.02.2021 15:59



1 Think about your favourite activities.

Name them from 1 to 10. 1 = your favourite activity.



Share your ideas.

Eating ice cream is my favourite activity.

My favourite activity is flying a kite.

Team up and make a Favourite Activities Chart.



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Name the letters and complete the phrase.





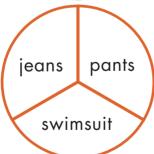
- 2. * ing ice cream
- 3. * * * ing in the water * *
- ing a sandcastle 4. * * * * *

5 Say the word that's different. Choose the correct sentence.

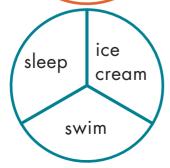
1.



2.



3.



We eat this at the beach.

We wear this on our heads.

We wear this when we're swimming.



Pages 50-51 Skills Book

UNIT / Lesson 1





cake /keik/



chips /t[ips/



sandwiches /ˈsæn(d)wɪtʃɪz/



candy /ˈkændi/



juice /dʒuːs/



lemonade / lemə neɪd/



popcorn /'n(r):cdqqq'\



soda /'səvdə/

2 Listen and complete.

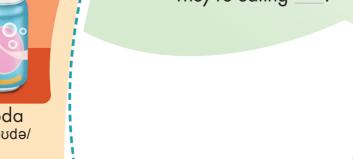
There's a Party!

There's a party going on! Hey! Hey!

There's a party going on! Hey! Hey!



1. Are they eating *? Yes, they are. They're eating *!



3 Sing: There's a Party!



- 2. Are they drinking *?No, they aren't.They aren't drinking *!
- 3. Are they eating *?Yes, they are.They're eating *!



Grammar Snapshot!

Are they eating cake? Yes, they are. No, they aren't.



Read and say the answer.

- 1. Are they drinking soda?
 - a. No, they aren't.
 - **b.** They aren't drinking juice.
- 2. What are they eating?
 - a. Yes, they are.
 - **b.** They're eating cake.

5 Read the sentences. Say the questions.

1. They're eating popcorn.

2. They're washing the dishes.

3. They're drinking lemonade.

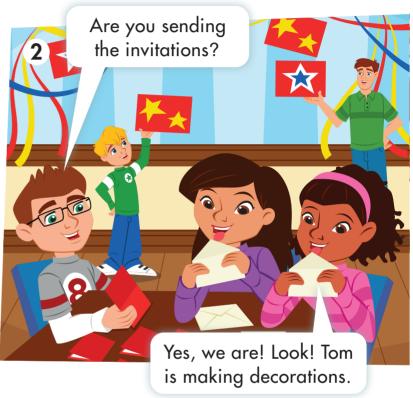
4. They're taking a walk.



Pages 52-53 Skills Book

- Are they preparing for a celebration?
- 2 Read and listen.





Shutterbugs





















5. **** ******



6. ***







Grammar Snapshot!
Say the correct answer.

1. We're sending invitations.

2. Are you running?





Yes, we are.

No, we aren't.

Yes, we are.

No, we aren't.

6 Listen and cheer!

Are you buying snacks? Yes, we are! Are you baking a cake? No, we aren't. We're dancing and singing. It's party time!





HC_4_SB.indd 61 04.02.2021 16:00





51 Read and listen.

New Friends

Danny's family has a house in a new town. Danny's new house is great, but Danny misses his friends.

Danny: I want to go home. I want to play with my old friends.

Dad: It's OK, Danny. There are lots

of new friends at your new school. Let's see your new bedroom! It's really big!

Danny is in his bedroom. He sees a birthday party outside in the park.

Danny: Are they eating ice cream, Dad?

Dad: Yes. They're dancing and singing, too. Let's go say hello!

Danny: No, I don't want to.





Two boys are flying a kite in the park. The kite is up high. It's flying in Danny's window!

Danny: Uh-oh! Now the boys don't have the kite.

Dad: They're Kyle and Kevin! They live next door. Run to the park and give the kite back!

Kyle: Thank you! What's your name?

Danny: I'm Danny!

Kevin: Come play with

us, Danny!



Come play with us, Danny!

I want to play with my old friends.

3 Pages 56-57 Skills Book



They're dancing and singing, too.

Now the boys don't have the kite.





1 Think about party preparations. Name a list of things to do.

Party Preparations

bake a cake
make decorations

2 Share your list. Act out the party preparations.

Are you baking a cake?

Yes, I am.

Team up and make a Party Jobs Chart.



HC_4_SB.indd 64 04.02.2021 16:00

Complete the words.











5 Answer Ricky's Riddle!

My first letter is in **T-shirt** but not in **shorts**.

My third letter is in vet but not in pet.

My eighth letter is in **bike** but not in **bake**.

You send me to friends for a party.

What am I?

I'm an * * 5 10





Pages 58-59

Skills Book

UNIT 8 Lesson 1

2 54 Listen and say.





draw /crb/



hop /hpp/



paint/peint/



play the guitar /plei ðə giˈtaː(r)/



play the drums /pleɪ ðə ˈdrʌmz/



jump rope /dʒʌmp ˈrəʊp/

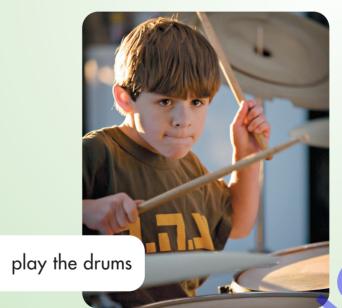


speak English /spi:k 'ɪŋglɪʃ/



whistle /ˈwɪs(ə)l/





Grammar Snapshot!



All Day Long!

I can play the guitar.

I can't whistle.



All Day Long!

I can *

All day long!

I can *

And sing this song.

But I can't whistle

All day long.

I can't whistle and sing this song.



1. I can draw.



2. I can't draw.







Talk to a friend. Use can/can't.

I can't play the drums.

I can speak English.



Pages 60-61 Skills Book

- Can Lisa ride a skateboard?
- 2 55 Read and listen.





Shutterbugs

3 Listen and spell the words.











5. * * * * *











6. ****





- 5 Grammar Snapshot! Answer for Lisa.
 - 1. Can you play the guitar?
 - 2. Can you jump rope?
 - 3. Can you ride a skateboard?

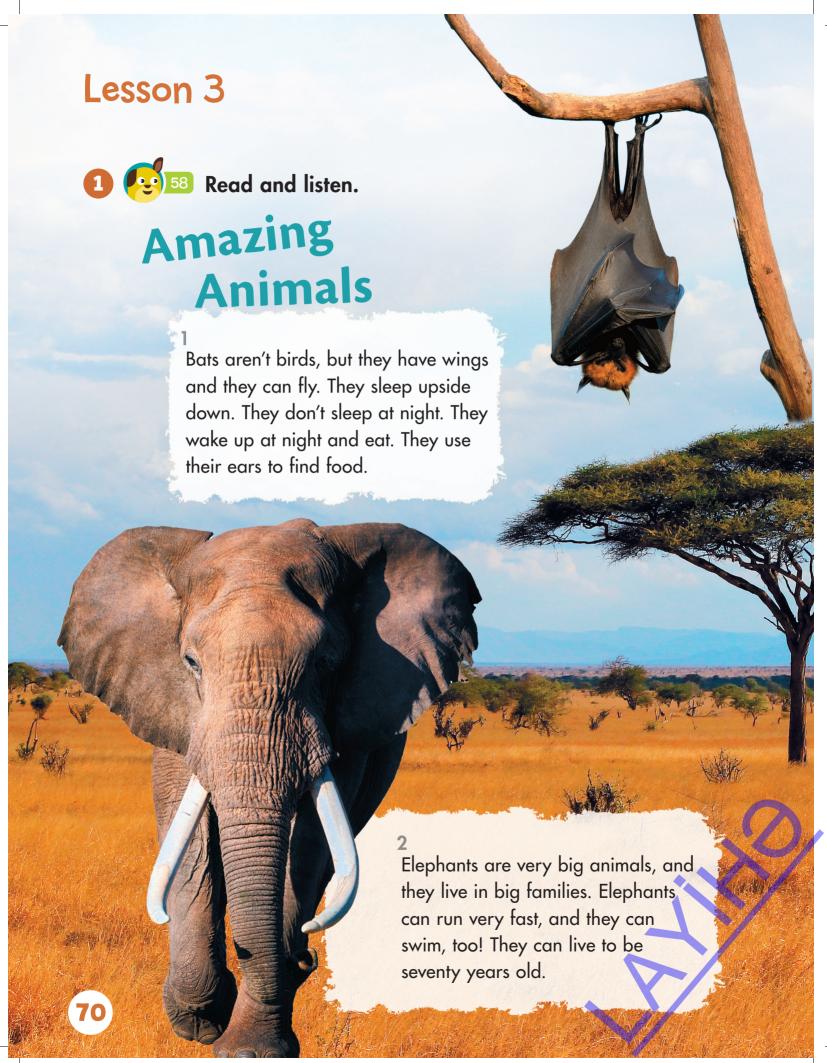


6 Esten and cheer!

Yeah, yeah! Can you draw? Yes, I can. I can draw. Hey, hey! Can you paint? No, I can't. I can't paint.







HC_4_SB.indd 70 04.02.2021 16:00



HC_4_SB.indd 71 04.02.2021 16:00



1 Think about four activities you can and can't do. Name them.



Share your ideas.

Can you play the drums?

No, I can't.

3 Team up and make an Abilities Chart.

We can all whistle.

Leo and Ann can't play tennis.



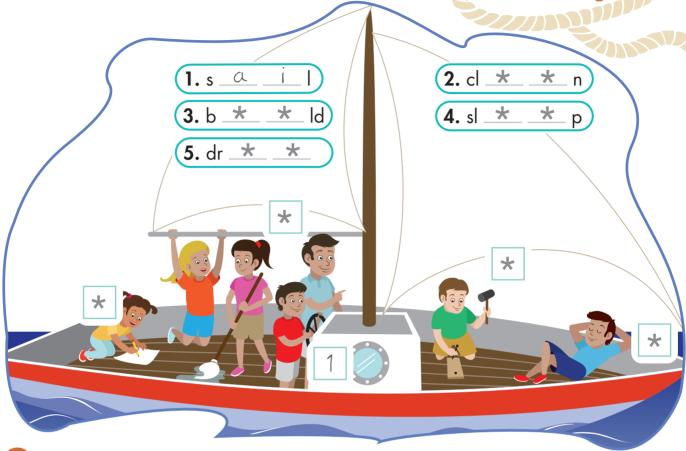
* GAN						
Activity	Who					
whistle	we can					
draw	Lucy					
climb trees	Charlie Leo					
play tennis	Lucy Charlie					

Activity Who play we can't drums Charlie draw Leo climb Ann trees Lucy play Leo tennis Ann



Spell the word and name the action.

Round



Read the clues. Then choose the correct answer.





It has two words.

*

*





It has three letters.

3.





It ends with the letter e. *





It has three words.





Pages 66-67 Skills Book

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HC_4_SB.indd 74